

DNAP 755: EVIDENCED-BASED PRACTICE IN NURSE ANESTHESIA I

This course is the first of a four-part sequence that begins with the basics of review as to what constitutes evidence-based practice and the components for the translation of scholarly information into practice. At the culmination of these four courses each student will have completed a doctoral scholarly project and created an ePortfolio for their work throughout the program.

In this beginning course, the DNAP Completion Students will encounter opportunities to explore the conceptual, theoretical, and empirical foundations of nursing knowledge. Specific emphasis is placed on the research process and methods of identifying, conceptualizing, designing, implementing, evaluating, and translating evidenced-based research into practice. Both quantitative and qualitative research methods are explored and analyzed. This course also provides an overview of statistical analysis methods most often reported in healthcare research literature. Tools used to evaluate the quality of research and literature will be reviewed and articles will be appraised for quality throughout the course.

Students will also select a concept of interest related to nurse anesthesia clinical practice, nurse anesthesia student education, or administration/management of nurse anesthesia practice. The learner will be introduced to PICOT statements and how the question of inquiry guides the search for literature on their project topic. Databases and strategies to gather evidence will be reviewed in this course.

Credits: 4.00

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Learning Objectives: [D14](#), [D23](#), [D26](#), [D40](#), [D44](#), [D45](#), [D46](#), [D47](#), [D49](#), [D50](#)