

DNED 600: THEORETICAL FOUNDATIONS IN EDUCATION AND THE NURSE EDUCATOR ROLE

Students are introduced to the Nurse Educator Role. This course explores educational theories, philosophies, and conceptual frameworks in education. Selected teaching and learning theories are examined in the context of nurse education. Students will engage in activities to identify their own learning style and how to use teaching and learning styles to help students meet learning outcomes. Students will engage in activities that promote socialization to the academic nurse educator role, emphasize the importance of leadership development in higher education, and functioning as a change agent within the nursing program, institution, and community. In addition, ethical and legal considerations for the nurse anesthesia educator are explored.

Credits: 3.00

Faculty: Hallie Evans, DNP, CRNA, APRN

Learning Objectives: [NLN-CC I](#), [NLN-CC II](#), [NLN-CC V](#), [NLN-CC VI](#), [NLN-CC VII](#)